

## EYFS Transition Policy

### Diversity, Equality & Inclusivity Statement:

The commitment to diversity, equality, and inclusivity is at the heart of our values at Austin Friars. Equality means creating an environment where pupils have the chance to achieve their full potential, free from barriers, prejudice, and discrimination. Inclusion is about recognising that each pupil is unique and that their needs can be met in different ways. Diversity means recognising, respecting, and celebrating the added value that differences bring. Our unwavering dedication to our school values – Truth, Love and Unity - is how we fulfil our mission at Austin Friars. It is through our commitment to diversity, equality, and inclusivity that our pupils are empowered to be authentic and succeed.

### Introduction

This document is a statement of the aims of the early years programme with regard to continuity of the experience between Pre-School and School for children and parents.

### Children

- Pre-School and Kindergarten are located in the main Junior School and take every opportunity to collaborate, enabling children to work and play together.
- During their time in Pre-School children become used to Junior School routines and comfortable learning and playing in the Junior School environment.
- Joint events will be organised e.g. teddy bears' picnic and a sharing of special visitors to school for example the fire fighters visit.
- Pre-School and Kindergarten will attend joint school trips together.
- Kindergarten and Pre-School share a lunch time meal and play time and Kindergarten class teacher has daily contact with the Pre-School children.
- For children transferring to other schools, their future class teacher is invited to visit Pre-School and spend time with the children and teacher to meet and discuss their transfer.
- The Kindergarten teacher will visit children transferring into Kindergarten from other settings, and pupils are invited in for transition settings ahead of Kindergarten.

### Parents

- Parents and children will be offered individual appointments with the Kindergarten teacher. Parents will be free to discuss their children's requirements and to have any questions answered. This will be an opportunity for the children to meet their new teacher on a one to one basis.
- Taster Sessions will be held for prospective Kindergarten children to join in a full range of curriculum activities and to meet the Kindergarten staff.
- Parents contribute to the curriculum on a regular basis providing artefacts to enhance topic work as well as contributing to information visits for example visiting babies, visitors talks, doctor, dentist, fire fighter, vet.
- The Seesaw App is continued throughout the EYFS. This allows the parents to see what their child is doing in School but also helps the Kindergarten teacher to learn about each child's individual interests outside of school.

### Management of the Transition Programme

- The programme operates in the summer term prior to the transition into the Kindergarten class.



- Throughout the year, Pre-School and Kindergarten staff will seek appropriate opportunities to share experiences, for example Christmas Nativity, Sports Day and craft afternoons.
- Parents will be made aware of the aims of the transition programme.
- The Pre-School children and Kindergarten have lunch together in the School dining room. To ensure the smooth transition from the Pre-School, Kindergarten children will have the same dining room staff that they had in the Pre-School to give them special attention in the dining room and at playtime.
- Pre-School and Kindergarten staff will meet regularly to update on current Early Years Policy and will ensure a co-ordinated and balanced curriculum.
- At the end of Pre-School a development report will be passed on to the Kindergarten teacher or the child's new school. Early Years staff will have a transition meeting to exchange records and discuss individual children's progress and needs.

Head of Junior School and EYFS Lead  
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